

# ESA MONTHLY BULLETIN – JANUARY 2010

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**The 4th Midterm Conference of the Sociology of Emotions Research Network**

**Graz, 30 September - 2 October 2010**

**Organisers: Helmut Kuzmics and Katharina Scherke**

**Call for papers**

As the success of the Research Network Session at the ESA-conference in Lisbon has shown, there is a huge interest in the Sociology of Emotions both from a theoretical and empirical perspective. The 4th Midterm Conference will take place at the University of Graz/Austria, and will offer the opportunity for a more intimate and therefore thorough discussion of all topics of interest. All papers with an explicit discussion of the role of emotions in social encounters / sociology / sociological investigations are welcome. Possible subjects, as we can conclude from the broad list of topics discussed in Lisbon, are as follows:

- Theorising Emotions, Emotions and Social Theory
- Surveying Emotions, Emotions and Methodology
- Emotions and Organizations, Work and Emotions
- Relations and Emotions
- Emotions, States and War
- Emotions and Media,
- Emotions and Social Movements

We also welcome papers not directly related to these themes. We look forward to papers addressing theoretical as well as empirical questions, but also to empirical studies, reflections and reports.

Deadline for abstracts is February 26, 2010. Abstracts should contain a maximum of 300 words and include name, affiliation and e-mail address of the author(s) and be sent to [helmut.kuzmics@uni-graz.at](mailto:helmut.kuzmics@uni-graz.at) or [Katharina.Scherke@uni-graz.at](mailto:Katharina.Scherke@uni-graz.at)

It might be necessary to ask for a small registration fee to cover the costs for coffee breaks etc.; details will be announced together with the acceptance-letter.

Graz, the capital of the Austrian province Styria, has been an important centre for culture, business and technology for centuries. Its old city centre is included in the UNESCO list of World Cultural Heritage Sites. In the year 2003, Graz was also awarded the title 'Cultural Capital of Europe'.

There are four universities in Graz with at about 30.000 students. The history of the Karl-Franzens-University, where the conference will take place, can be traced back to the year 1585, when a Jesuit college was founded in Graz. The modern university was re-opened by Emperor Franz I in the year 1827, after its predecessor had been closed by Joseph II in the late 18th century. It comprises now six faculties. The Department of Sociology is part of the Faculty of Social and Economic Sciences.

In the vicinity of Graz you can find a lot of beautiful spots, which make it understandable why Southern Styria is sometimes called the 'Styrian Tuscany'. If conference participants are interested, we can organize a post-conference trip to the vineyards and pumpkin-plantations, where you can taste local food and wines and relax after our hopefully intense and fruitful discussions.

Graz can easily be reached by plane; for details see:

[http://www.flughafen-graz.at/home/index.php?change\\_language=Deutsch](http://www.flughafen-graz.at/home/index.php?change_language=Deutsch)

There are many accommodations available in the city – also for low budgets. For details please see: <http://cms.graztourismus.at/cms/ziel/1203782/DE/>

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**Educational stratification in contemporary societies:  
Selection, sorting and detracking features, processes and outcomes**

Sociology of Education Research Network  
European Sociological Association  
Midterm Conference 2010

In cooperation with the Department of Sociology  
Panteion University of Social and Political Sciences, Athens, Greece

**30 September – 1 October 2010**

**Call for Papers**

In industrialized societies today, education is related more closely to labour as schools play a central role in the process of providing training, but also selecting, sorting and allocating people to jobs. During the twentieth century in Europe and the United States, the expansion of schooling was closely connected to the fundamental changes in the occupational structure and the increasing incentives for the investment in education. Obtaining higher degrees became the way to get the better jobs in society and one of the goals of mass education became the awarding of credentials that would help people to get work. These educational credentials replace the stratifying role family resources or social background once played.

As part of selection and sorting processes, in many countries around the world there has been a long tradition of educational stratification that relies among other things on grouping students according to their ability level at learning. It is assumed that it is easier and far more efficient to teach a group of students that is fairly homogeneous in terms of ability, so that teachers do not have to worry about losing the slowest learners or boring the fastest ones. In addition it is claimed that, by grouping students, education can be tailored to be most beneficial for students with different labour market trajectories. Students are offered distinctive, internally coherent programs of study and training congruent with their academic interests and competencies and fitted to their anticipated educational and vocational needs.

In secondary education, students' ability grouping at learning is organised in a myriad of ways. Some of them such as 'tracking' or 'streaming' refer to a situation in which students are taught an entirely different curriculum depending on their ability group, while 'setting' or 'banding' refer to a situation in which students are taught the same curriculum but differentiated for specific subjects in different ability groups. In each country, the secondary educational system is characterised by a history of introducing structures that abolish or re-introduce diverse systems of ability grouping. From the second half of the twentieth century on, and especially in the late 1970s and early 1980s, concerns about the inequality following from selective tracking systems led to "detracking" and the creation of comprehensive educational systems. However, in the 1990s, in part due to concerns about 'raising attainment', social policy makers and educationalist implemented and emphasised the importance of selecting students and allocate them in different ability groups.

The aim of this conference is to bring together and discuss both theoretical development as well as results of empirical research dealing with different aspects of stratification in education. Subjects that could be addressed, but by no means limited to, refer to:

- social context of educational stratification and the role of education as a sorting and selection system
- different stratifying criteria in different educational systems

- comparison between different systems of ability grouping
- advantages and disadvantages of ability grouping
- outcome of ability grouping at school level (e.g. for teachers and pupils) but also broader connotations
- issues related to the role of vocational training in educational stratification.
- aspects of equality of opportunity and meritocracy, and
- relation of educational stratification to social stratification

We welcome paper proposals as well as session proposals, and empirical research as well as theoretical discussions. We particularly encourage presentations and discussions of research projects that examine issues and aspects of educational stratification from less taken-for-granted perspectives.

#### **Scientific Committee:**

Bernadette Brereton (Dundalk Institute of Technology, Ireland) [bernadette.brereton@dkit.ie](mailto:bernadette.brereton@dkit.ie)

Christian Imdorf (University of Basel, Switzerland) [Christian.imdorf@unibas.ch](mailto:Christian.imdorf@unibas.ch)

Piotr Mikiewicz (University of Lower Silesia, Poland) [piotr.mikiewicz@yahoo.pl](mailto:piotr.mikiewicz@yahoo.pl)

Mieke Van Houtte (Ghent University, Belgium) [Mieke.VanHoutte@UGent.be](mailto:Mieke.VanHoutte@UGent.be)

#### **Local Organising Committee:**

Vasiliki Kantzara (Panteion University) [vkantz@panteion.gr](mailto:vkantz@panteion.gr)

Foteini Kougioumoutzaki (Panteion University) [fkouyoum@hotmail.com](mailto:fkouyoum@hotmail.com)

Petros Iosifidis (Panteion University) [petros.iosifidis@panteion.gr](mailto:petros.iosifidis@panteion.gr)

Key Dates:

**March 31, 2010:** abstract submission (500 words)

**May 15, 2010:** notice of acceptance

**June 14, 2010:** Early Registration

**June 30, 2010:** Final Registration deadline

(attention: number of participants is limited)

**September 30 -1 October 2010:** Midterm conference in Athens, Greece.

**Conference Fee\*:** 100 Euro (early registration); 150 Euro (late registration)

(**Note:** organising committee offers 10 places with a reduced fee for Ph.D students with none or very limited institutional financial aid).

\*The fee includes: conference materials, coffee/tea, lunches, and (1) conference dinner.

#### **Send abstracts and requests for information to:**

Vasiliki Kantzara [vkantz@panteion.gr](mailto:vkantz@panteion.gr)

#### **City guide:**

<http://athens.touristic.gr>

#### **For a regular update, please visit:**

-Sociology of education Research Network site ([www.soern-esa.ning.com](http://www.soern-esa.ning.com))

-ESA website ([www.europeansociology.org](http://www.europeansociology.org))

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## EXTENDED DEADLINE TO SUBMIT ABSTRACTS UP TO MARCH FIRST 2010!!!!

Call for papers for the interim meeting of the European Sociological Association (ESA) research network "Sociology of Family and Intimate Lives", to be held in Wiesbaden (Germany), on September 16-18, 2010.

### **Geographical mobility and family life: How to (re-)think family in a mobile world?**

organized by  
Norbert F. Schneider, Federal Institute for Population Research, Germany  
and  
Eric D. Widmer, University of Geneva

The ESA research network on Sociology of Family and Intimate Lives organizes an interim meeting in Wiesbaden, Germany, on September 16-18, 2010. The meeting titled "**Geographical mobility and family life: How to (re-)think family in a mobile world?**" will address the topical issues of family research related to the interactions between geographical mobility and family processes and interactions. The main objective is to discuss empirical results linking social processes associated with globalization with changing family forms (new living arrangements, multicultural families, etc.).

In a changing Europe within a changing world, taking the spatial dimensions of family life into account is necessary. There is evidence to suggest that demands for spatial mobility have increased in Europe during the last decades. Recent research shows that form and extent of mobility are likely to affect family development. On the other hand family processes may shape the disposition to become geographically mobile. The aim of the conference is to highlight the interdependence between spatial mobilities and family lives.

Possible themes include but are not limited to:

In the fields of spatial mobility...

- Spatial mobility due to job-related reasons
- Multilocality of family lives
- Cross-border and within migration
- Mobility in life course perspective
- Commuting
- Studying spatial mobility and family: methods and theory

...and concerning family and intimate lives:

- family development
- living arrangements and family forms
- family relations
- everyday routines
- gender equality
- balance of work and family life
- network of interpersonal relationships
- homogamous vs. heterogamous families

Papers mixing family life issues with job mobility issues are especially welcome. All abstracts should be completed in English. They should include four distinct sections, in the following order:

**1) Title + authors** (including mail+ email address)

**2) Content:** A description in a maximum of 2000 words of the theoretical framework, the main hypotheses that are tested, some of the findings and their relation with the literature.

**3) Method:** A description in a maximum of 1000 words of the data and the methods (either qualitative, quantitative or mixed methods) that are used.

**4) Keywords:** Five to six keywords describing the main contributions of the paper should be included.

No contribution will be accepted unless it fills the four sections. Individuals should not be the first author (i.e. the presenter) of more than one paper but may submit a maximum of two abstracts to the conference. The abstract should be limited to 2500 characters. You are also given the opportunity to submit up to 5 key words for your abstract. Tables, figures and references should not be included in your abstract.

We kindly request authors to send their abstracts and intends of participation no later than March the first, 2010 to [esa-rn13-workshop-2010@destatis.de](mailto:esa-rn13-workshop-2010@destatis.de) with email subject reading "ESA Wiesbaden 2010". Authors will be warned about acceptance of their papers on March 1st 2010. The conference organizers cannot pay for travel expenses but the attendance is free of charge and beverage will be provided in coffee breaks. The conference can accommodate 20 papers at the maximum. No parallel session will be hold. Each paper will be granted 30 minutes. The contributions are planned to be published in a book in an international series.

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## CALLS FOR PAPERS/CONFERENCES

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### CALL FOR ABSTRACTS

#### **An International Research Seminar on "Professions and professional organizations in contemporary society: New research approaches"**

**to be held on 6-8 April 2010 at the State University – Higher School of Economics, Moscow, Russia**

#### Seminar background

The transformation of contemporary labor markets leads to changes in social parameters and cultural meanings of professionalism. These processes are related to both classic professions and new professional groups and occupations, manifesting themselves in the revision of borders and between professional groups, evoking the formation of new social structures. Along with academic scholarship in the contemporary debates on the professions and professionalism, the state, business, third sector and mass media compete. They invade the certification of professionals, destroying the monopoly of professional knowledge in various spheres – from IT and journalism to philosophy, architecture, health care and sport. Changing social realities of professions require scholarly revision and interpretation. This changes intra- and inter-professional hierarchies of various occupations in aspects of their function, status and symbolic meaning.

The goal of this Seminar is to discuss new perspectives open for the researchers of everyday life of the professions and professional organizations in the context of recent changes, including structural dimensions and everyday life. The following issues are planned to be discussed at the Seminar:

- New realities of professions and professional organizations: The impact of social transformations in post-Soviet societies, global crisis and the developing public sphere of civil society
- Intra- and inter-professional hierarchies in contemporary societies
- Modifications of professionalism under the reforms of welfare state, higher education, transformation of labor market and models of service provision
- Autonomy, power and identity of professionals in new conditions
- Human rights and professional hierarchies: Rhetoric and everyday life
- Peculiarities and perspectives of ethnographic, visual, biographic methods, social history and discourse analysis approaches in studying professions
- New research perspectives in the sociology and anthropology of professions.

Participants are invited to submit abstracts of not more than 200 words and information about the authors including first name, surname, degree(s), position and affiliation by **15 February 2010** to Pavel Romanov at [pavel.romanov@socpolicy.ru](mailto:pavel.romanov@socpolicy.ru).

Seminar will be held with support of: International Sociological Association, European Sociological Association, Community of Professional Sociologists, Russian Society of Sociologists in association with the Centre for Social Policy and Gender Studies, the Centre for Modern Philosophy and Social Sciences and the French-Russian Centre of Humanities and Social Sciences

A limited number of travel grants will be provided by the French-Russian Centre of Humanities and Social Sciences (CFRRSHS) for participants from Europe.  
The decision about abstract selection will be made by 28 February 2010. In order to participate in the Seminar a full text of the presentation should be prepared in advance to be sent to the participants and discussants

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## **Corvinus Journal of Sociology and Social Policy (CJSSP)**

### **Call for Papers**

Institute of Sociology and Social Policy of Corvinus University of Budapest is pleased to announce the plan to publish a peer-reviewed journal in English with original articles, research notes, and reviews from sociology, social policy and related fields.

**Corvinus Journal of Sociology and Social Policy (CJSSP)** will be published twice a year.

We especially encourage colleagues from Central- and East-European countries and those with related research interest to submit their papers.

Submission deadlines for 2010 are 15 March and 15 September.

The journal is open to new problems, unusual perspectives, explorations and explanations of social and economic behavior, local society, or supranational challenges.

Papers will cover a wide range of relevant social issues and special emphasis will be given to topics like economic sociology, social transformation in Central-and Eastern Europe, transnationalization and European integration, social impacts of the ICT, etc.

As always we prefer theoretically grounded empirical research, comparative findings, logical arguments and careful methodological solutions.

György Lengyel  
[gyorgy.lengyel@uni-corvinus.hu](mailto:gyorgy.lengyel@uni-corvinus.hu)

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## OPPORTUNITIES

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**FORS and the University of Lausanne are offering:**

**Two Postdoctoral Fellowships in the fields of comparative analysis of  
longitudinal data and/or  
survey methodology**

Deadline: 31 January 2010

The Swiss Foundation for Research in Social Sciences (FORS), as well as the unit "Methodology, Inequalities, Social Change (MISC)" of the Social Sciences Faculty of the University of Lausanne, are focusing on the production and analysis of important longitudinal datasets like the Swiss Household Panel and the Swiss part of cutting edge international comparative surveys like the ESS or ISSP. For more information visit our website:

<http://www.fors.unil.ch>.

Applicants are required to hold an academic degree in social sciences (Dr., Ph.D. or equivalent). They are expected to have survey and/or methodology research experience and a scientific publication record in the field. Please enclose with your application indications of your preferred research topics and a proposal that describes your preliminary work plan. A good command of English (spoken and written) is essential in our multilingual scientific setting.

Salary according to the regulations of the University of Lausanne.  
Beginning of appointment to be agreed upon.

The directors of FORS and MISC will be happy to answer your questions ([peter.farago@fors.unil.ch](mailto:peter.farago@fors.unil.ch), +4121 692 3731; [dominique.joye@unil.ch](mailto:dominique.joye@unil.ch), +4121 692 3888).

Please submit your application (in English) with the usual documents and your research plan not later than **January 31, 2010** to the following address: [corine.bolle@fors.unil.ch](mailto:corine.bolle@fors.unil.ch).

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**The University of Amsterdam is advertising for a postdoctoral researcher for a project on "New social inequalities and political realignments".**

The position is financed by the interdisciplinary Research Focal Point "Institutions and Inequality: Stratification, Politics, and Living Arrangements", which is a collaboration of Sociology (prof. Herman van de Werfhorst), Political Science (prof. Wouter van der Brug), Demography (prof. Clara Mulder) and Educational Sciences (prof. Sjoerd Karsten). The Group also collaborates with the Vrije Universiteit Amsterdam (prof. Harry Ganzeboom and prof. Aat Liefbroer). For this particular position we recruit someone with a background in political science or (political) sociology.

The position is offered for two or three years, depending on the progression of work and continuation of funding. The starting date is as soon as possible, but not later than the summer of 2010. See this link for further information:

<http://www.uva.nl/vacatures/vacatures.cfm/D8675BA4-1321-B0BE-A403531F102AE109>

Deadline for applications is **31 January 2010**.

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## VACANCY FOR DOCTORAL STUDENT OR POSDOCTORAL RESEARCHER

### Project title:

TOLERACE - The semantics of tolerance and (anti-)racism in Europe: Public bodies and civil society on a comparative perspective

### Funding:

7th Framework Programme European Commission (Call SSH-2009-3.3.1; Ref. 244633)

The Centre for Social Studies (CES) of the University of Coimbra (Portugal) ([www.ces.uc.pt](http://www.ces.uc.pt)) is offering a 3 years grant for a doctoral student or a post-doctoral researcher, within the **European project** 'The semantics of tolerance and (anti-)racism in Europe: Public bodies and civil society on a comparative perspective', starting in 1 March 2010, and coordinated by Professor Boaventura de Sousa Santos. Other participating teams include: University of Leeds (UK), University of Seville (Spain), University of the Basque Country (Spain), Danish National Centre for Social Research (Denmark) and Viadrina European University Frankfurt (Germany).

CES is looking for a researcher carrying out doctoral studies or a post-doctoral researcher in the Social Sciences and Humanities, with academic experience in the areas of (anti-)racism, (in)equalities and the politics of identity, immigration and integration policies and the politics of postcolonial societies. An interest in the spheres of education and employment will be highly valued.

The **TOLERACE project** proposes a contextualised comparative analysis that seeks to explore how the different meanings given to (anti-)racism and tolerance are embedded in wider ideas and discourses on citizenship and identity in different European contexts. Three comparative analytical strategies will be followed: (i) Critical analysis of public policies and campaigns on diversity, anti-racism and tolerance; (ii) Empirical analysis of regional/local cases in each national context, focusing on two life spheres education and employment; (iii) The role of the media in the construction of public issues related to racism.

### The candidate we are looking for should meet preferably the following criteria:

A postgraduate degree (or equivalent academic experience) or a PhD degree in the Social Sciences and Humanities;

Proven interest and familiarity with current debates, in European contexts, in the areas mentioned above;

An additional interest in the spheres on education and employment;

Strong analytical skills and critical approach, with proven experience in empirical qualitative fieldwork and familiarity with quantitative methods;

Communication skills and ability to team work, given the international and multidisciplinary features of the project;

Excellent skills in spoken and written Portuguese and English. Additional languages are welcome.

### Conditions offered:

One year grant renewed every year until the end of the project with a monthly payment of 1.600 Euros (post-doc researcher) or 1.200 Euros (PhD student).

A dynamic scientific environment, regular participation in conferences and seminars and access to libraries, including CES's 'North/South Library'.

### Application:

All candidates meeting the required criteria are invited to submit their application, including:

1. Letter of motivation (between 500 and 700 words).
2. CV (maximum 10 pages).
3. Transcript of grades (MA and PhD degrees).

4. One reference letter and the name and address of a second referee.
5. Copies of publications, papers submitted for publication or essays in the topics addressed by the project.

The deadline for submitting your application is **31st January 2010**.

Pre-selected candidates will be contacted for an interview, to take place in Coimbra.

**Starting date:** 1 March 2010 (negotiable)

**Please send your application to:**

A/c Professor Boaventura de Sousa Santos

Ref. CES-BPD/38/2009

Centro de Estudos Sociais

Universidade de Coimbra

Colégio de S. Jerónimo

Largo D. Dinis, Apartado 3087

3001-401 Coimbra

Portugal

For further information on the grant, please contact:

Dr. Silvia Rodriguez Maeso ( [srodrig@ces.uc.pt](mailto:srodrig@ces.uc.pt) )

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### **Job Opportunity**

#### **Head of Area Research and Policy Analysis CEDEFOP/2010/1/AD**

Cedefop invites applications for drawing up a list of suitable candidates for the position of a Head of Area Research and Policy Analysis, grade AD 10, M/F.

Applications must be sent by registered post no later than 1 March 2010, at 23:59 Central European Time (date of post registration).

For more information, please visit <http://www.cedefop.europa.eu/EN/working-with-us/job-vacancies/15102.aspx>

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### **Ghent University**

**The faculty of Political and Social Sciences has a vacancy for a professorship, starting from October 1, 2010.**

It concerns a position as full-time Professor in the rank of Lecturer (docent) (Tenure Track system) in the Department of Sociology, charged with academic teaching (in Dutch), scientific research and carrying out scientific duties in the field of sociology.

Please read full information via the link:

<https://www.ugent.be/en/news/vacancies/autonomous/bc20100207-ps01e>

The deadline for applying is **February 15<sup>th</sup>, 2010**.

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Dear colleagues,

I would like to draw your attention on our **IMPALLA** programme, and inform you that **the application procedure** for next academic year 2010-11 is being activated.

Since experience shows that the good students come at the initiative and recommendation of interested professors, we would be most grateful if you motivate promising students that you know to send in an application. They might profit from a high quality and research oriented master programme.

If necessary IMPALLA is capable of providing accommodation and subsistence grants to needy candidates.

Possible students can find out more about the programme on our web page <http://soc.kuleuven.be/ceso/impalla/>

Please contact the Impalla secretariat ([impalla.secretariat@ceps.lu](mailto:impalla.secretariat@ceps.lu)) for any further information or if leaflets or other printed or e-mail information could be of help to you.

I hope that you will be able to promote some of your promising students and thank you warmly in advance!

Sincerely,

Ides Nicaise  
University of Leuven

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### **Research master's "Sociology and Social Research" at the Department of Sociology/ICS, Utrecht University**

The Department of Sociology and the Interuniversity Center for Social Science Theory and Methodology (ICS) at Utrecht University offer a two-year research master's program "Sociology and Social Research" that is completely taught in English. Rather than being a "track" in a broader program in the behavioral and social sciences, this is the only specialized research master's program in sociology in the Netherlands.

The research master's program has a clear profile, offering structured and systematic training in theoretically and methodologically advanced research in sociology and the social sciences in general. Special features of the program include:

- A problem-driven approach with a substantive focus on topics such as social networks and social capital, social integration, stratification and inequality, households, organizations.
- A strong focus on the integration of social theory, empirical research, and methods of data-analysis.
- In various courses, students gain extensive hands on experience in state of the art social science data analysis.
- Students gain hands on experience in writing a publishable research article in English: the master's thesis that completes the program is written in the format of a publishable research article. In fact, many students do indeed submit their thesis or a revised and adapted version of their thesis to a journal and quite some of these submissions are accepted for publication. Meanwhile, research articles that have developed from master's theses of the program have appeared in or are accepted for publication in journals like Social Forces, Social Networks, Journal of Marriage and the Family, European Union Politics, and others. Students regularly present their master's thesis at international conferences outside the Netherlands. A broad range of topics for master's thesis projects is available.

- The program comprises a master class taught by an outstanding visiting professor from abroad. Previous visiting professors include Andreas Diekmann, ETH Zurich; Hartmut Esser, Mannheim; Frank Kalter, Leipzig/Mannheim; Hans-Peter Blossfeld, Bamberg; Ted Mouw, North Carolina. Upcoming visiting professors include Walter Muller, Mannheim; Robert J. Sampson, Harvard, and Karen Cook, Stanford. Furthermore, Sociology and Social Research students themselves organize a mini-conference on their own research projects at the end of the first or the beginning of the second year of the program. Students are strongly encouraged to participate in summer schools like Essex or Ljubljana in the summer period between the first and the second year of the program.

The quality of the program can be inferred, among other things, from numerous and consistently very favorable external evaluations of research and teaching in Sociology at Utrecht University and the ICS. For example, sociology at Utrecht University is repeatedly ranked highest and obtains excellent scores in the authoritative comparative assessments of Dutch research programs in sociology that are carried out regularly under the auspices of the Quality Assurance Department of the Association of Dutch Universities, including the recent 2008/2009 Research Assessment Sociology. Another well-known annual ranking, widely used by incoming students, is provided by the Dutch weekly ELSEVIER and includes field-specific rankings based on a survey among all full professors and associate professors in the particular field in the Netherlands. In the most recent 2009 ELSEVIER survey, Utrecht has been chosen by a wide margin as the overall best Sociology Department in the Netherlands and also as the Department with the best bachelor's and master's programs, the best teachers in Sociology, and the best publication record.

Students in the program benefit from intensive supervision. Instructors involved in teaching the program and supervising students include prominent researchers from the Department of Sociology and the ICS such as Vincent Buskens, Henk Flap, Tanja van der Lippe, Ineke Maas, Paul Nieuwbeerta, Anne-Rigt Poortman, Werner Raub, Rene Torenvlied, Frank van Tubergen, Beate Volker, Jeroen Weesie, and others. Students likewise benefit from much interaction and collaboration in a relatively small group of peers. Drop out rates of students from the program are very low and almost all students entering the program do complete it in due time within two years. The profile of the program ensures that the labor market position of alumni is excellent: students who have completed the program are very successful in acquiring subsequent positions as PhD students at the ICS or elsewhere in and outside the Netherlands, as researchers in institutes and organizations outside the university system, as trainees, etc.

"Sociology and Social Research" is part of the integrated graduate training program of the ICS that likewise comprises research master's programs at the universities of Groningen and Nijmegen and a jointly taught PhD program. Students can thus attend selected courses in Groningen and are well-prepared, for example, for an application for a position as PhD student at the ICS after having completed "Sociology and Social Research".

The target group of students consists of promising students with a Bachelor's degree or an equivalent period of at least three years of undergraduate study and qualifications that justify the expectation of successful completion of the program in due time. This includes students with a BA Sociology or Social Sciences, broadly conceived and including Economics, Political Sciences, Public Administration, Demography, and (Social) Psychology. While the program is designed for students with above-average grades, motivation of students and affinity with the program have proven to be important. Quite some students with good but clearly less than excellent grades from previous studies have entered and enjoyed the program and have completed it with very good results, due to a clearly structured curriculum, sound supervision, and interaction and collaboration with peers. Applicants with deficiencies in methods and statistics can be admitted conditional upon participation in a methods and statistics summer course right before the start of the first year of the program that is offered specifically for incoming research master's students by the Graduate School of Social and Behavioral Sciences of Utrecht University.

Students from outside the Netherlands are explicitly encouraged to apply and can easily follow the program since it is taught in English. About 30-50% of the students are students from outside the Netherlands, up to now including students from Germany, Belgium, Switzerland, various countries in Central and Eastern Europe as well as students from, e.g., China, Israel, Taiwan, and Turkey. Admission to the program is selective. "Sociology and Social Research" is one of Utrecht University's Prestige master's programs and thus benefits from special funds of Utrecht University. Some teaching

and research assistantships are available for students. Also, funding is available for participation in summer schools outside the Netherlands (for example, Essex, Ljubljana, and Ann Arbor).

Each year, a new group of students enters the program. We are currently searching for talented candidates for the academic year 2010/2011.

Courses for this group will start on September 1, 2010. The DEADLINE FOR APPLICATIONS for the academic year 2010/2011 is **March 1, 2010**. The number of new students per year is limited to 15-20.

Detailed information on the program, including courses taught, is available at [www.uu.nl/sasr](http://www.uu.nl/sasr) and [www.uu.nl/graduateschools/sbs](http://www.uu.nl/graduateschools/sbs)

Information about the Department of Sociology of Utrecht University is available at [www.fss.uu.nl/sociology](http://www.fss.uu.nl/sociology)

Please use [gradschool@fss.uu.nl](mailto:gradschool@fss.uu.nl) for any inquiries about the program and about admission procedures.

Please don't hesitate to draw the attention of talented students to the program. Also, please don't hesitate to forward this message to other colleagues who might wish to inform students on the program.

Werner Raub  
Coordinator research master's program "Sociology and Social Research"

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**PhD Studentships available**  
**Centre for Citizenship, Civil Society and Rule of Law**  
**at the University of Aberdeen**

Website: [www.abdn.ac.uk/cisrul](http://www.abdn.ac.uk/cisrul)

The inter-disciplinary Centre for Citizenship, Civil Society and Rule of Law (CISRUL) at the University of Aberdeen will offer two or more PhD studentships starting 2010-11 and a further two studentships starting 2011-12. We welcome applicants from anthropology, cultural and literary studies, history, legal theory and socio-legal studies, philosophy, politics, religious studies, sociology and theology. The studentships will include full fees and may include partial maintenance.

Please note that applicants must have completed or be close to completing a postgraduate Masters degree.

Deadline for full consideration of applications for the 2010-11 studentships is **15 March 2010**.

Please visit [www.abdn.ac.uk/cisrul](http://www.abdn.ac.uk/cisrul) for further information.